



3RD GRADE

Parent Information PACKET



Nona Livingston

2021-2022

Crestline: 256.773.9967

Mrs. Livingston: 256.303.2670

nona.livingston@hartselletigers.org

MEET Your Teacher



About Me

This year marks my 28th year in education. I have taught second and third grades. I met my husband Theron in 1984, and we were married in 1986. I finished my undergraduate work at Athens State and earned a Master's Degree in Education at The University of Alabama in Birmingham. I have one child, Cory and a son-in-law named Dave. Cory and Dave have two dogs named Cooper and Clark. I consider them my "grand-dogs". We love to hang out with friends and family, cook, travel, and watch movies.

Contact Me

Crestline: 256-773-9967

Nona Livingston's cell number: 256-303-2670

email: nona.livingston@hartselletigers.org

homeroom Remind:

In order to receive announcements, information, and reminders about our homeroom, please sign up through Remind; text @home-liv to the number 81010

TEACHER Favorites

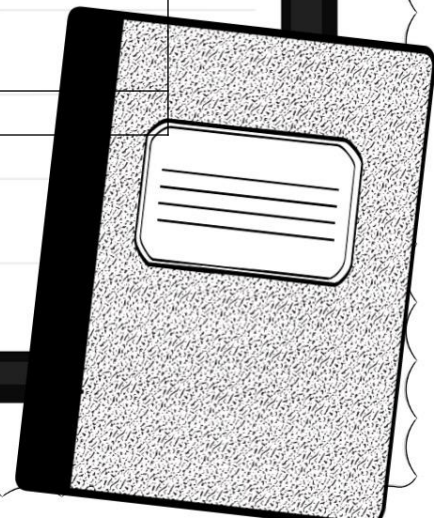
Some of my favorite things include:

- spending time with family
- working with students
- reading
- gardening
- canning
- scrapbooking
- cooking

OUR DAILY Schedule

Livingston's Class Schedule

7:45-7:55	Unpack Morning Work
7:55	Change to ELA Class
7:55-9:55	ELA/Snack @ 9:30
9:55	Change to Homeroom
10:00-10:30	P.E.
10:30-11:00	Monday - Guidance/Library Tuesday - STEM Wednesday Thursday - Environmental Science Friday - Music
11:00	Change to Math Class
11:00-12:15	Math
12:15-12:25	Change to Homeroom and Sanitize for Lunch
12:25-12:45	Lunch/Restroom
12:45-1:30	Intervention
1:30-1:45	Recess/Break
1:45-2:10	Handwriting and Science
2:10-2:30	Social Studies
2:30-2:40	Pack up Jobs
	Walk to Transportation Areas
2:40-3:00	Dismissal



DEAR Parents.

Dear Parents,

Welcome! I am looking forward to getting to know you and your child this year. Although our school year may look different than it has in the past, I can assure you third grade will be a year full of many fun, exciting, and challenging learning opportunities for your child. My number one priority as a teacher is to provide an environment where your child feels valued and loved while creating memorable opportunities of growth and learning.

Thank you in advance for your cooperation and trust in me throughout the upcoming school year as your child's teacher. I will do my best to make it a year to remember for your child.

Sincerely,

Nona Livingston



DEAR Students.

Dear Students,

Welcome to third grade! I am looking forward to getting to know you this year. My favorite thing about being a teacher is learning all about my students. It helps me create lessons that you will find fun and interesting! I can assure you third grade will be a year full of many fun, exciting, and challenging learning opportunities. I want you to know that my main priority as a teacher is to make you feel valued and loved in my classroom. Thank you in advance for your hard work, excitement, and trust in me as your teacher throughout the upcoming school year. I will do my best to make it a year to remember, and I hope you will, too!

Sincerely,

Mrs. Livingston



OUR Supply LIST

Crestline Elementary School 3rd Grade Supply List 2021-2022

\$15: Field Trip T-Shirt, Crestline Binder, and Mailing Fees

- Composition Notebooks (7) - wide ruled
- Pencils - 4 dozen to start (Pencils are required daily throughout the year)
- Dry Erase Markers (8) Black
- Crayons - (2) 24 count, regular size, not the fat or big crayons
- Glue Sticks (10)
- Copy Paper (3 ream)
- Notebook Paper (2 packs)
- Sticky Notes - (2 packs) solid colors
- Kleenex (2) - regular size box of tissue for classroom use
- Scissors
- Folders - (3) with prongs & pockets (one of each of the following colors: blue, green, yellow) Plastic folders hold up much better than paper ones.
- Disinfecting Wipes - 2 containers (for classroom use, store brand preferred)
- Germ-X (1 bottle)
- Hand Soap (1 bottle)
- Zip Lock Bags
 - Girls - Sandwich Size (1)
 - Boys - Gallon Size (1)
- Headphones/Earbuds
- Backpack (No Rolling Backpack)





PARENT Questionnaire

Thank you for taking the time to fill out this questionnaire. This important document helps me get to know your child through your eyes. The parent questionnaire has been a helpful aid in my past classroom experience for developing strong, trusting relationships with students and helping create a comfortable classroom environment. I appreciate your support in your child's education!

SPECIAL TALENTS
AND/OR INTERESTS:

ACADEMIC STRENGTHS
AND WEAKNESSES:

WORK HABITS AND
MOTIVATION:

FEARS/INSECURITIES:

RELATIONSHIPS
WITH PEERS:

SPECIAL DIET OR
MEDICATIONS:



PARENT



Questionnaire

DISCIPLINE STRATEGIES THAT
HAVE OR HAVEN'T WORKED:

STRATEGIES OF PRAISE THAT
YOUR CHILD RESPONDS WELL TO:



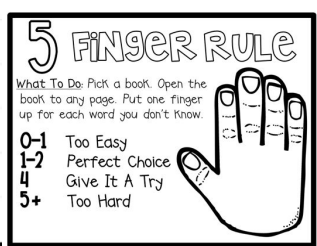
ANYTHING ELSE YOU WOULD LIKE ME TO KNOW ABOUT YOUR CHILD:

TIPS FOR SUPPORTING

Students

Reading/ELA

- Children need to read daily.
- Let your child see you reading.
- Set aside a time and place for reading.
- Visit the library.
- Help your child pick a good book.

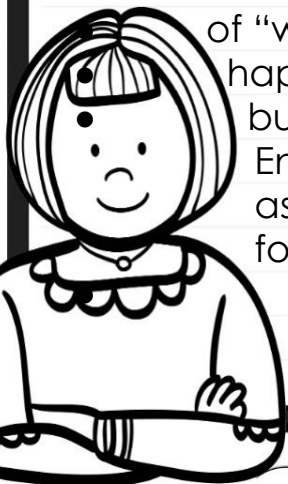


Math

- Assist your child with completing homework, if needed.
- Help your child work on learning their multiplication facts (0-10). They should spend some time daily working on these facts.
- Ask your child to explain how they got an answer to a problem.

Science

- Encourage your child to notice things in the environment.
 - Ask "what" questions instead of "why". What is happening to the bubbles?
- Encourage your child to ask questions and look for answers.



Social Studies

- Take trips to museums (real or virtual)
- Discuss current events
- Encouraging curiosity about the world
- Explore your city and state

Student Login Information



Grades & Attendance

User Name: _____
Password: _____



STAR Assessments

User Name: _____
Password: _____



Pay for Field Trips, New Year Fees,, CAST, & Lunch

User Name: _____
Password: _____



Math and Reading Practice

User Name: _____
Password: _____



Google Classroom and Gmail

User Name: _____
Password: _____



Library Catalog

(hold books, save searches, check personal reading history)

User Name: _____
Password: _____

Account Name: _____

User Name: _____
Password: _____

Account Name: _____

User Name: _____
Password: _____

WHAT TO EXPECT

Classroom Library

- Students may select books from my class library, and they may bring these books home. I do not make students check out the books. I just let them take the books. I am trusting that they will return the books when they are finished.



WHAT TO EXPECT

Classroom Incentives

Rewards

***Students will earn "Tiger Bucks" to spend at our class store.**

Following are some of the ways they can earn money:

- Students are given 1 Tiger Buck for being at school each day.
- They will earn another Tiger Buck if their classroom job is completed during the day. Students will be paid on Fridays for the week.
- Extra bucks will be given for special occasions and exceptional behavior.
- Tiger bucks can also be taken away for not following rules and procedures.

***Tiger Buck guidelines:**

- Students are responsible for their Tiger Bucks and passes they purchase at the class store. Lost/misplaced money/passes will not be replaced.
- Class store will be conducted at the end of each month.
- Students must fill out an order form, listing the items they wish to purchase, before the class store day. No more than 3 of an item may be purchased at one time.



WHAT TO EXPECT

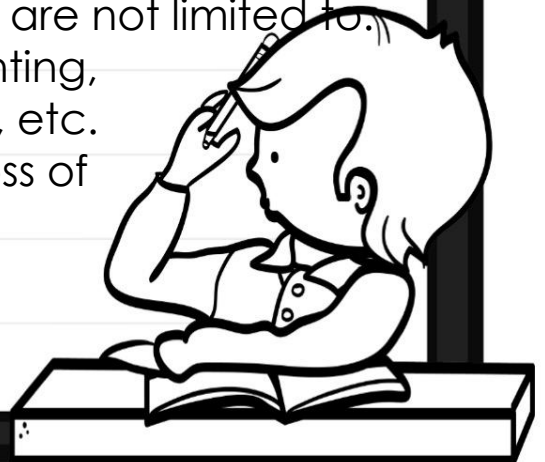
Behavior Management



Students are expected to abide by all school rules. Simply following the expectations to be **safe**, **respectful**, and **responsible** should account for most behavior related incidents in the classroom as well as on the playground, in the hallway, and in the classroom of other teachers.

— It is my goal to work together with you in order to ensure success for your child. A plan of action and intervention will be established through parent/teacher conversation, if needed.

- Students will receive a verbal warning until August 14th.
- Starting on August 13th, each time an infraction occurs students will lose Tiger Bucks.
- Students who continually choose to break rules are subject to additional consequences that are determined appropriate by the teacher.
- *Severe clause- Students will go to the principal's office, call home, etc. as deemed necessary by the teachers. Examples may include, but are not limited to, lying, stealing, defiance, bullying, fighting, profanity, destroying school property, etc. Each severe clause will result in the loss of 25 Tiger Bucks.





WHAT TO EXPECT

Report Cards

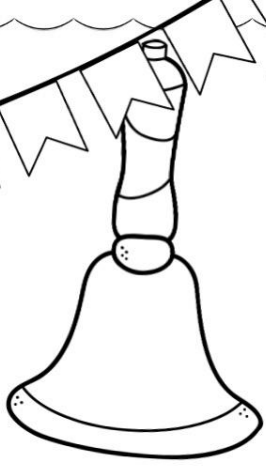


Report cards/Progress Reports will be sent home during the **midterm** of each quarter and the **end** of each **quarter**.

Report cards need to be **signed** and **returned** after being viewed by the parent.

You may also access **PowerSchool** at any time to view your child's grades.

Please feel free to **contact me** with any questions regarding grades!

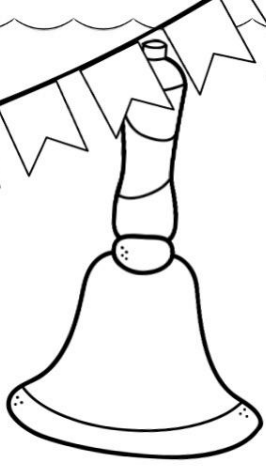


WHAT TO EXPECT

Important Dates



- Aug. 9 - First day for students with last names starting with A-K
- Aug. 10 - First day for students with last names starting with L-Z
- Aug. 12 - Everyone will attend school
- Aug. 27 - Fall Pictures - makeups Oct. 15
- Sept. 6 - Labor Day (school closed)
- Sept. 13 - Mid-term Progress Report
- Sept. 13 - Book Fair
- Sept. 14 - Open House 6:00 p.m.
- Oct. 8 - End of 1st grading period
- Oct. 11-12 - Fall Break (school closed)
- Oct. 14 - Report Cards
- Oct. 21 - CES Carnival 4:00-8:00 PM
- Nov. 9 - Santa Pictures
- Nov. 10 - Virtual Day (school closed to students)
- Nov. 11 - Veterans Day (school closed)
- Nov. 12 - Mid-term Progress Report
- Nov. 22-26 - Thanksgiving Break (school closed)
- Dec. 6-10 - Santa Shop
- Dec. 17 - End 2nd grading period
- Dec. 17 - Early Release Day
- Dec. 18-Jan. 4 - Christmas Break (school closed)



WHAT TO EXPECT

Important Dates



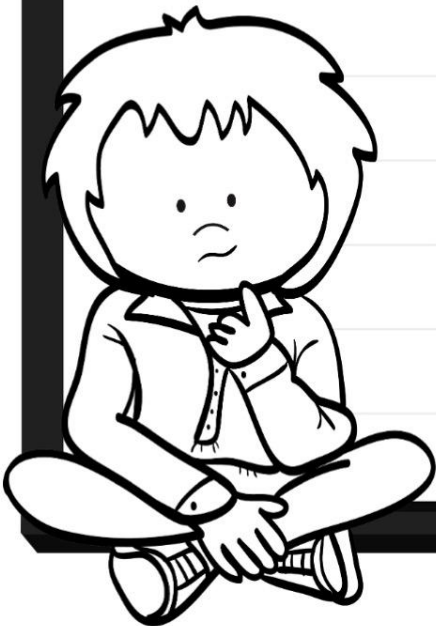
- Jan. 5 - First Day Back for Students
- Jan. 6 - Report Cards Issued
- Jan. 17 - MLK Day (school closed)
- Jan. 18 - Virtual Day (school closed to students)
- Feb. 3 - Mid-term Progress Report
- Feb. 21 - Weather Day (school closed)
- Mar. - Spring Pictures
- Mar. 4 - End 3rd grading period
- Mar. 10 - Report Cards
- Mar. 28-Apr. 1 - Spring Break
- Apr. 14 - Mid-term Progress Report
- Apr. 15 - Weather Day (school closed)
- May 26- Last Day for Students (early dismissal)
- May 30 - Memorial Day

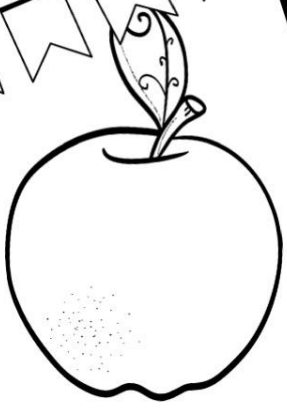
WHAT TO EXPECT Homework



Homework will be sent home, as needed, by the appropriate teacher.

Science/Social Studies - Occasionally, students will have homework in these subjects.





WHAT TO EXPECT

Attendance



Absences/Make-Up Work:

It is very important to have students in school every day. When a student is absent, the appropriate teacher will provide the student with missed assignments. The makeup work will be given to the student upon his/her return to school. It is the student's responsibility to complete and turn in the make-up work. Students may also find their daily assigned work in Google Classroom, if they are out for an extended period of time?

Lined writing area for student responses.

WHAT TO EXPECT

Volunteering



Our class will be involved in a variety of projects during this school year, and I would appreciate any help you are able to give. Below is a list of areas you might be interested in helping with - from home.

Parent's Name _____

Child's Name _____

____ I would like to be the **homeroom parent**.

____ I would like to be the **assistant homeroom parent**.

____ I would like to help, at home, with the following:

- Cutting items out
- Putting together or Making items
- Sending extra items that are needed

____ I have the following special interest, talent, hobby, or occupation and I would be willing to share with the class "via Google Meet": (Suggestions: baking, weather, plants, bees, cultures, government, politics, etc.)

____ I am able to help with:

- Carnival (October 21) 4:00 - 8:00 PM

____ I am able to send items for the following parties/snacks:

(Homeroom parent will contact you with specific items that are needed.)

- Halloween/Fall Snack (October 29, 2021)
- Christmas Party (Tentatively - December 16, 2021)
- Valentine's Party (February 14, 2022)
- End of Year Party (TBA)



WHAT TO EXPECT Volunteering

Homeroom Parent Information

Child's Name _____
Parent(s) Name _____

How would you like our homeroom parent(s) to contact you with classroom information? (Please check all that apply)

- call the following number _____
- text the following number _____
- send an email to the following address _____
- send a note home with my child
- do not contact

I give Mrs. Livingston permission to send the above information to her homeroom parent(s) so that they may contact me with information regarding my child's classroom.

_____ Parent Signature

_____ Date



WHAT TO EXPECT

Lunch / Breakfast



Rules:

Stay in your seat.

Talk quietly.

Eat your own food.

Clean up any messes.

Say kind things.

Please remember to put money on your child's lunch account

We will eat lunch from 12:20-12:45.

Students may not bring items to share at lunch time.

Students may only by extra snacks and ice cream on Fridays.



WHAT TO EXPECT



Snacks



Snacks will be eaten around 9:30. Please send snacks that are easy to handle and are not messy. Some suggestions are: crackers, chips, popcorn, vegetables, fruits, nuts, cheeses, etc. Students will have a Ziploc bag they may keep their snacks in for the week. You may fill the bag with snacks for your child to keep at school or you may send snacks daily. When the bag is empty, your child will bring it home to be refilled. These bags will be kept in lockers and students will get one snack out each day.

WHAT TO EXPECT

Daily Recess



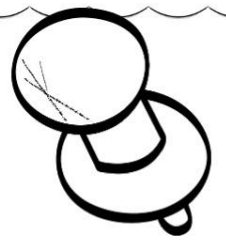
Recess will take place each day from **1:30-1:45**. Students are expected to follow all playground rules.

Students are **not allowed** to bring games or toys to school for recess.

Please make sure students wear **weather appropriate clothing** for recess.



CLASSROOM



Communication



- Weekly newsletter - sent on Fridays (homeroom)
- Newsletter from ELA teacher
- Newsletter from math teacher
- Calendars
- Tiger Binders
- Hartselle City Schools Website:
www.hartselletigers.org
- Text/call/email

School - 256.773.9967

Cell – 256.303.2670

Email – nona.livingston@hartselletigers.org

- Remind:

homeroom -

STUDENT

Birthdays



An extra special snack may be sent, for the class, on your child's birthday or the assigned day for your child's birthday - if it occurs during the summer. However, these should be prepackaged snacks. Birthday snacks will be eaten during lunch.

A series of horizontal lines for writing, enclosed within a thick black border.

CLASSROOM

Technology



Our students will be using **Chromebooks** at school for many subjects. Students will be bringing these chromebooks home as well. Students will need to make sure they charge their Chromebook each night, at home.

At school, students will be learning how to access Google Classroom, their email, and many other sites.



WHAT TO EXPECT

Social Studies



Students will complete a unit on maps and globes and 5 project based learning units on: The Government, Westward Movement, Christmas Around the World (cultures/heritage), Native Americans, and Producers/Consumers.

A series of horizontal lines for writing, located below the main text block. The lines are evenly spaced and extend across the width of the page.

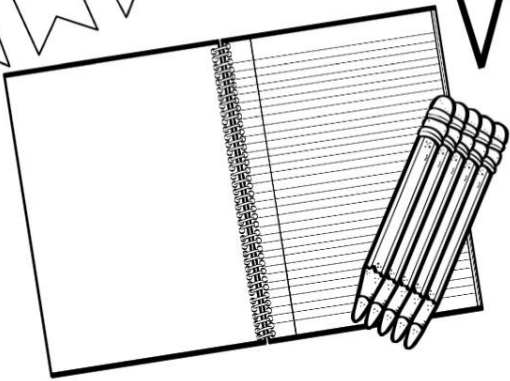
WHAT TO EXPECT

Science



In science, students will complete 3 AMSTI units. These units are: motion and design, heredity and diversity, and weather and water. We will start the year learning about the “scientific method” and conducting several experiments to practice this method.

WHAT TO EXPECT Writing



Third graders do a lot of writing. They will write in math to explain answers, science to explain experiments, social studies to explain concepts in history, and language arts to create stories, answer questions, or explain what has been read.

Third graders should be able to write a 3 paragraph essay by the end of the year. This will be our goal for the year. I will teach and model how to write these essays and students will practice writing them.



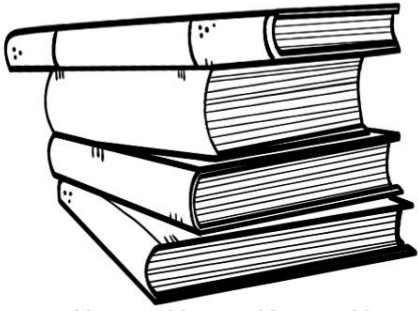
WHAT TO EXPECT Math



For math, students will rotate to different teachers. In math, students will cover the following concepts: operations and algebraic thinking, operations with numbers: base ten, operations with numbers: fractions, data analysis, measurement, and geometry. Please contact your child's math teacher with any questions you have.

A series of horizontal lines for writing, located below the main text block. The lines are evenly spaced and extend across the width of the page.

WHAT TO EXPECT



Reading



For English Language Arts (ELA), students will rotate to different teachers. For information regarding ELA, or should you have a question during the year, please contact your child's ELA teacher.

A series of horizontal lines for writing, located below the main text block. The lines are evenly spaced and extend across the width of the page.

WHAT TO EXPECT

Jackets/Coats/Sunscreen:

Temperature is hard to control in the classroom. So, students may want to bring a jacket, coat, or sweater to wear at school. This could be kept in their locker. Please put your child's name on everything you send to school.

During warmer months students may want to apply sunscreen or bring it to school for times we are outside. The sunscreen may be kept in the locker and is the responsibility of the student.

Water Bottles:

Students need to bring water bottles to school. Only water should be put in the bottles. Bottles should be filled at home. However, if your child drinks all the water in their bottle, we will have bottle filling stations at school. Bottles will come home each day to be cleaned and refilled. Remembering to bring water bottles home is the child's responsibility.

Missing Physical Education:

If your child is sick and cannot participate in physical education, please send a note that can be sent to the P. E. teachers. If a child cannot play in P.E., then they must also miss their outside play time (break) as well.

Changing Classes:

This year your child will change classes for math, ELA (English/Language Arts) and intervention. Students will stay with their homeroom teacher for science and social studies. During the week your child will attend extra classes for music, STEM, library, environmental science, and counseling. Students will also attend P.E. daily. They will go to the gym for P.E. A schedule will be placed in your child's Tiger Binder. Should you have questions, please contact the appropriate teacher.



WHAT TO EXPECT

Medications:

Medications, at school, cannot be given or taken unless a note is sent to the school from a parent/guardian. The note must be dated, state how much and how often the medication should be given, and the note should be signed. Cough drops are considered to be medications and require a note as well.

Field Trips:

Field trips will be taken this year. Information regarding field trips will be sent home prior to the trip.

Test Papers:

Your child's test papers will be sent home weekly. These will be sent home inside the Tiger Binder. If a test paper is a 60 or below, it should be signed and returned to your child's teacher. Should you have any questions, please email, call or write a note explaining your question and I will return an answer as soon as possible.

Lockers:

Third graders will have lockers with no locks. Students will use these lockers to store book bags, extra shoes for P.E., extra supplies, and extra snacks. Students may not decorate the lockers.

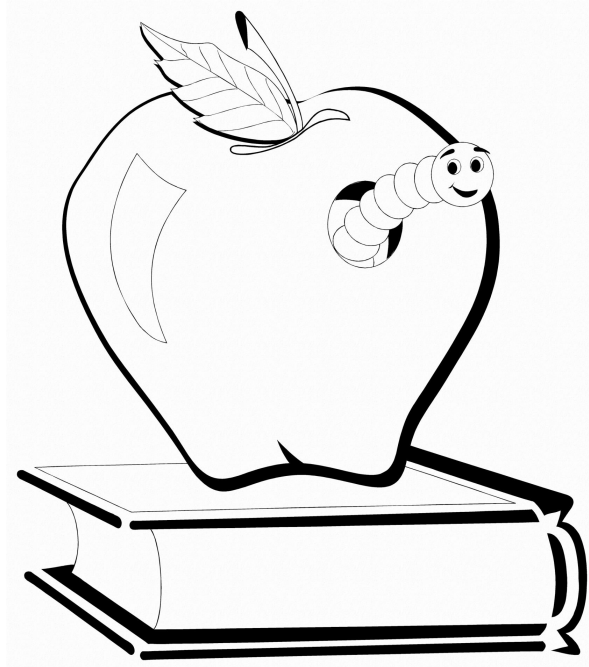
WHAT TO EXPECT

Star Student of the Week

This year, each student will have the opportunity to be the “Star of the Week”! While your child is the star, each day of the week will consist of an exciting event or activity to honor him or her and to help us get to know our special classmate. A STAR Student bucket will come home with your child the Friday before their special week, and the bucket should be returned by Thursday of the following week.

- ∇ Monday – **Information Sharing:** The Star Student will fill in information, on a sheet, to start off his/her week. This sheet will come home in the STAR Student bucket. Students should complete the sheet and return it to school on Monday of their special week. Then, students will share the information during our Morning Meeting.
- ∇ Tuesday – **Favorite Book:** The Star Student may “tell about” their favorite book during our Morning Meeting.
- ∇ Wednesday – **Share a Special Item:** The Star Student may share one special item from home. The item will be shared during Morning Meeting and returned home at the end of the day.
- ∇ Thursday – **Share Rocky Rock Story:** Star Students and their families should take our pet rock on an adventure. The rock will be in the student of the week bucket sent home on Friday before your child’s week starts. The adventure could be to the grocery store, on a walk, read a book to our pet rock, or anything you can think of to do with the rock. Then, a page should be completed to put in our class book. This page should be returned to school by Thursday with the “Student of the Week” bucket. Students will share their page during the Morning Meeting.
- ∇ Friday – **Star Friends:** The Star Student will be presented with their Star Poster and the Star Student bucket will go home with the next student.

I am looking forward to
an awesome year!!



Please don't hesitate to call me, if you need me.